

From: [Neff, Jennifer](#)
To: [Jackson, Kylie](#); [Kline, Susan](#)
Cc: [Nathanson, Amy](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Hilty, Michael](#)
Subject: Communication 2985
Date: Tuesday, September 3, 2024 4:14:00 PM
Attachments: [image001.png](#)

Good afternoon,

On Monday, August 26th, the Social and Behavioral Sciences Subcommittee of the ASC Curriculum Committee reviewed a new course request for Communication 2985 (<https://ascnet.osu.edu/request/6022>). The Subcommittee declined to vote on the proposal at this time as they would like the following points addressed:

- The Subcommittee asks that the department address the following points regarding the course assignments:
 - The Subcommittee is unclear on how the assignments to write practice quizzes and a rubric are beneficial to students and what students will take away from completing these assignments. The Subcommittee notes that the syllabus states that students will respond to at least two classmates' quiz questions and requests that the department clarify what exactly this response entails.
 - The Subcommittee asks that the standards for the discussions be more specific – are the prompts two pages or should students' responses be two pages? Additionally, the Subcommittee is unclear on what the two minutes of video is referring to. [Syllabus p. 12]
 - The Subcommittee notes that the nature of the assignments in this course will require a great deal of instructor feedback and participation. The Subcommittee certainly trusts the department and the instructor's willingness to dedicate such time to the course but would simply like to ensure that the instructor is comfortable with the level of involvement required.
 - The Subcommittee notices that the practice quiz questions are due on Tuesdays and the quizzes themselves on Wednesdays; they wonder if students will have completed the full module in time to complete these assignments so early in the week. [Syllabus p. 7]
- The Subcommittee notes that the course calendar seems to begin a week later than the official start of the spring semester, which is the second week of January (Monday, 1/6 in the case of 2025). With that, the grade breakdown table in the syllabus states that there will be 13 discussions due, but the calendar only includes 12. The Subcommittee asks that the department include the missing week in January in the course calendar to resolve this issue. [Syllabus pp. 11, 22-31]
- The Subcommittee requests that the four goals listed underneath "General Education Goals" be removed from the syllabus, as these are not the Goals and ELOs specific to the Theme. The Theme category Goals and ELOs listed under the language referencing the Health and Well-being Theme should remain in the syllabus. Additionally, the Subcommittee asks that the short

explanatory paragraphs under Health and Well-being ELOs 1.1 and 1.2 refer to them as “this ELO” rather than “this goal”. Lastly regarding the Goals and ELOs, the Subcommittee recommends that the syllabus state that this course is part of the *New General Education* (GEN) curriculum in the language preceding the GEN Theme Health and Wellbeing Goals and Expected Learning Outcomes. [Syllabus pp. 3-4]

- The Subcommittee requests that the department seek concurrence with the Department of Psychology, as there is potential for topic overlap considering that the course touches on topics such as mental health and the effects of social media on teens.
- The Subcommittee recommends that the department use the most recent version of the Student Life Disability Services Statement, which was updated in May 2024. The updated statement can be found in easy to copy/paste format on the [Arts and Sciences Curriculum and Assessment Services website](#). [Syllabus p. 19]

I will return the course to the department queue in order to address the Subcommittee’s requests.

Should you have any questions, please do not hesitate to reach out to Amy Nathanson, faculty Chair of the SBS Subcommittee, or me.

Best,
Jennifer



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Pronouns: she/her/hers